

HBT'S CURRICULUM CORNER



PHYSICAL EDUCATION



In the month of January, HBT Twister kids come to PE class motivated and full of energy as we present fun and active warmups. We are in the middle of our Tumbling & Gymnastics unit and students are doing a great job finding space to perform various rolls, animal walks and stunts, culminating in a fun tumbling routine. Full speed ahead as Twister kids will demonstrate their various skills of throwing, catching, hockey, basketball, net games, striking and paddle. All Twister kids will continue to build their At-Home PE Box by making fly swatter & paint stick paddles, pencil dice, hockey goals and other fun and easy to make items.



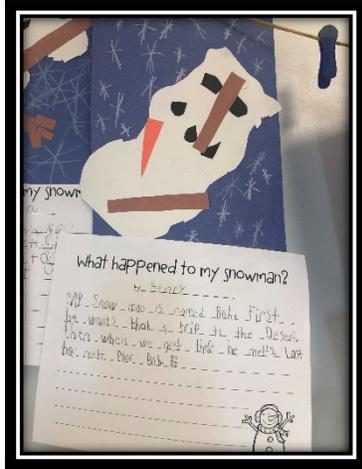
HEALTH



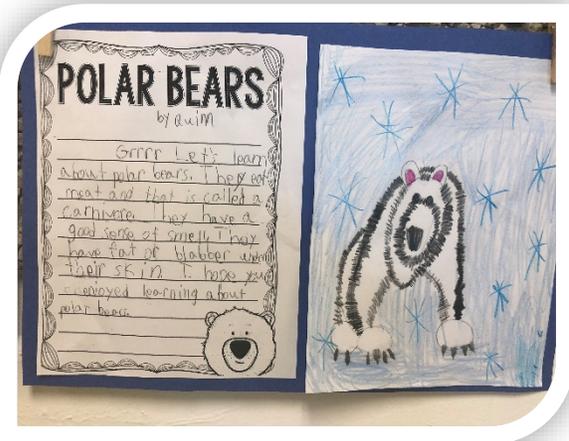
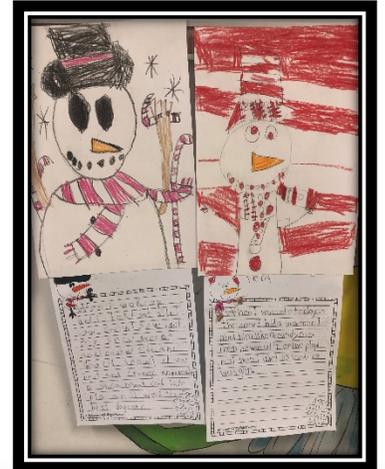
In Health class, students have learned ways to destress during these crazy times through learning about mindful breathing and yoga. Ask your child to do yoga and destress as a family. Students have continued access to these lessons even after we have completed them. For the month of February, students will be focusing on keeping themselves safe. 2nd and 3rd grade students will learn how and when to advocate for themselves. 4th and 5th will learn about memorizing important information like address, emergency phone numbers, and what to do during an emergency. Since all grade levels are spending lots of time on the internet they will all learn about internet safety.



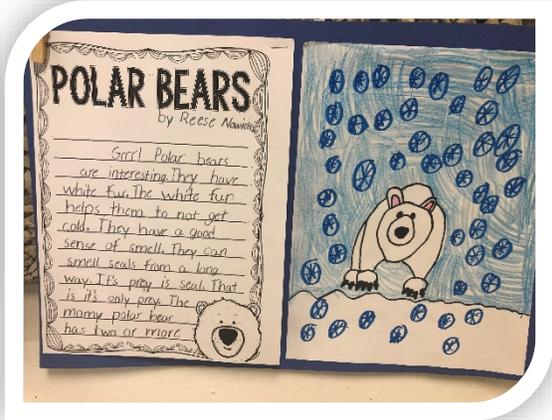
WINTER WONDERLAND



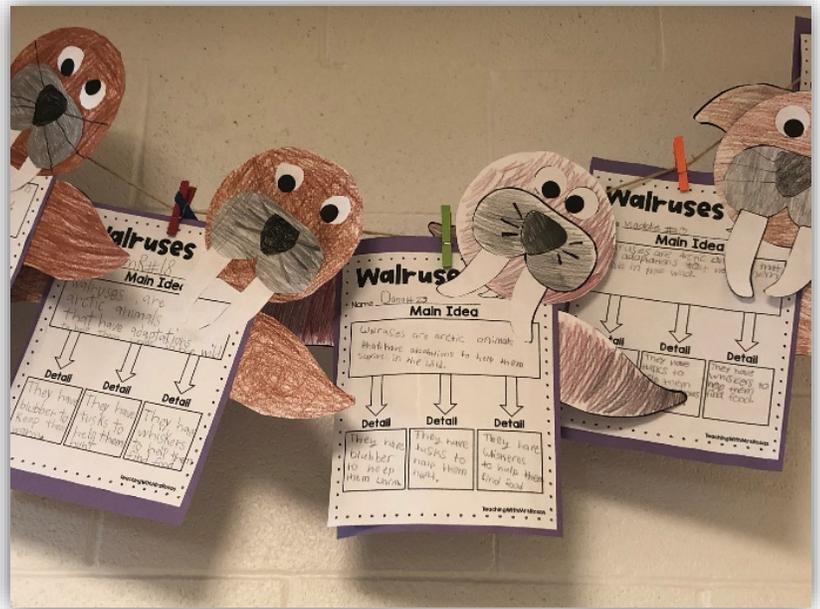
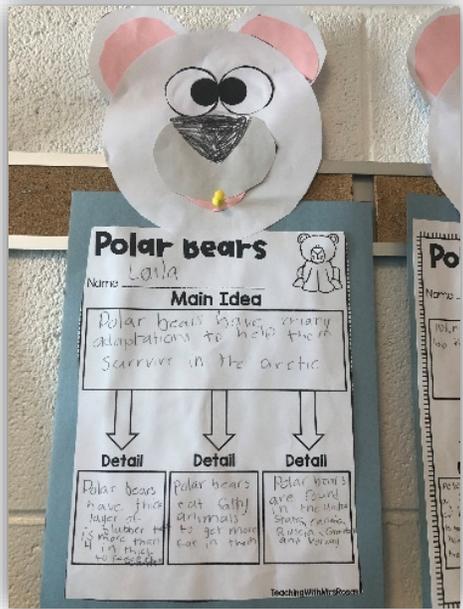
KINDERGARTEN
& 1ST GRADE



Polar Bear
Informative
Paragraphs



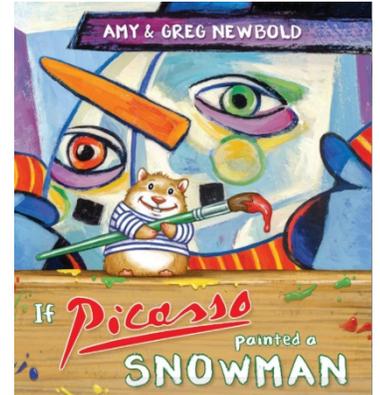
2ND
&
3RD
GRADE



HBT'S CURRICULUM CORNER

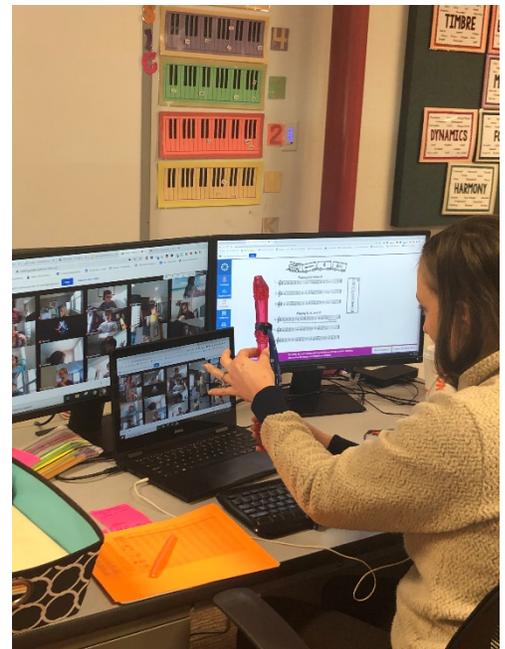
ART

Although we are far apart, our art brings us together! In **kindergarten** we are focusing on learning the basics of line and shape. We are looking at artists who use line and shape in their work and copying their style. Ask your child to practice knowing vertical, horizontal, and diagonal lines. **1st grade** started to look at the similarities and differences of art styles. We read the book "If Picasso painted a snowman" and created our own snowmen inspired by an artist's painting. Introduce your artist to famous paintings and talk about what they see. **2nd grade** is learning about famous artists that relate to the community. Discuss with your 2nd grader what public art is and how it can affect others. **3rd grade** has been using their architectural skills to create homes and rooms of their dreams. Encourage them to think outside the box while creating buildings. **4th and 5th grade** focused on important world issues such as COVID19 and pollution. Students created art that informs about these topics. Encourage your artist to create art that is informative and creative. While at school, students have been encouraged to participate in a collaborative school project in the hallways of HBT. Ms. Cocks has placed large coloring pages throughout the halls for students to color and add to.



MUSIC

This month, pitch has been the main focus for all grade levels. **Kindergarten students** have been focusing on musical contrasts such as high and low, loud and soft, and fast and slow. Kindergarteners have also been exploring their vocal ranges by drawing "squiggles" and following the height of their creations with their voices. **First grade students** have been sharpening their pitch-matching skills with the game *Doggie, Doggie*. La, so, and mi have been the central focus of first grade assignments. **Second grade students** have been singing in tune with *Who Has the Penny?* This game has been a hit in our Google Meets and concentrates on pitches do, mi, and so. **Third grade students** are becoming recorder experts! Third graders can now play pitches G, A, and B on the recorder. Third graders also created movements for *Take Five* by Dave Brubeck. **Fourth grade students** learned a new recorder note, E, and have been practicing singing solfege syllables. A new line dance, *Stutter Stomp*, had students up and moving! **Fifth grade students** have been singing the 90's classic, or at least you would think so, *Solfege Sounds*. Fifth graders have been hard at work with their newest, and hardest, recorder note, low



WINTER WONDERLAND

In Early Childhood we have explored snow, ice, and polar animals. Within each of these units, we focused on identifying letters, numbers, shapes, what to wear and do in the winter, and worked on social emotional skills. Students helped create posters on what penguins have, are, and can do. The morning students have been working on identifying their name and the letters in their name. The afternoon students have been working on identifying letters of the alphabet and letter sounds.

